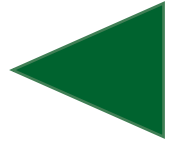


11th Joint Conference on Juvenile Services

**October 16 - 19, 2005
Richmond, Virginia**



***Representing
America's Youth:
Building Partnerships
to Prioritize Goals &
Maximize Resources***

Registration Brochure

11TH JOINT CONFERENCE

REPRESENTING AMERICA'S YOUTH:

Building Partnerships to Prioritize Goals & Maximize Resources

The National Partnership for Juvenile Services, in conjunction with the Virginia Co-Sponsors, are pleased to invite you to participate in the *11th Joint Conference on Juvenile Services*. We hope you will join us in Richmond, Virginia for this unique forum that will bring together the leadership and direct care professionals from juvenile services and other human services professionals for training and the opportunity to network and share effective and innovative program service approaches being implemented within the juvenile justice system throughout the country. We hope you will attend and have a participatory role in shaping the agenda and future direction of our juvenile justice system. If we collectively work together to meet the challenges facing the system, then we can all make a difference. Please join us in this collaborative effort.

CONFERENCE GOALS

- ◆ To convene a diverse representation of juvenile service practitioners, trainers, and educators
- ◆ To provide an open forum for an exchange of ideas and a debate of issues
- ◆ To build partnerships for enhanced service delivery
- ◆ To be innovative in planning for the profession's future
- ◆ To educate all participants on the critical issues in juvenile justice
- ◆ To model best practices

CONFERENCE TRAINING

11th Joint Conference training, focus groups and policy discussions will be led by nationally recognized individuals at the federal, state, local, organizational and private sector level(s). Workshop training will address topics related to:

- ◆ Juvenile Detention Services
- ◆ Education of Youth in Confinement
- ◆ Juvenile Corrections/Institutions
- ◆ Health/Mental Health Issues in Juvenile Justice
- ◆ Community Based/Residential Care Programs
- ◆ Critical Management Issues
- ◆ Presentation Skills and Techniques for Trainers

Workshops will vary in length and participants may select presentations from any of the above topics. Attendees will also have the opportunity to network and share ideas with other professionals that work with at-risk youth and families.

CONFERENCE FUNCTIONS

Pre-Conference Training:	October 16
Opening Ceremony & Reception:	October 16
Exhibit Showcase:	October 16 - 18
Opening Session:	October 17
Workshop Sessions:	October 17 - 19
Awards Luncheon:	October 18

WHERE IT ALL HAPPENS

All Joint Conference workshops, general sessions, exhibit showcase, and receptions will take place at the *Sheraton Richmond West Hotel* located in Richmond, Virginia.

CONFERENCE SPONSORS

NATIONAL PARTNERSHIP FOR JUVENILE SERVICES

With a common mission to advocate for youth, families, and communities, promote best practices and standards, and provide professional development for practitioners serving at-risk and delinquent youth, the National Partnership for Juvenile Services (NPJS) envisions an alliance that promotes quality practices and programs for youth and families that result in positive change and restore community.

NPJS founding members are:

- ◆ Council for Educators of At-Risk and Delinquent Youth
- ◆ National Association for Juvenile Correctional Agencies
- ◆ Juvenile Justice Trainers Association
- ◆ National Juvenile Detention Association

CO-SPONSORS

- ◆ Virginia Council on Juvenile Detention
- ◆ Virginia Juvenile Justice Association
- ◆ Virginia Drug Court Association
- ◆ Virginia Community Services Board
- ◆ Virginia Detention Association of Post-Dispositional Programs
- ◆ Virginia Correctional Association
- ◆ Virginia Department of Criminal Justice Services
- ◆ Virginia Department of Juvenile Justice

AGENDA

SATURDAY • OCTOBER 15, 2005

12:30 P.M. - 2:00 P.M. REGISTRATION

SUNDAY • OCTOBER 16, 2005

8:00 A.M. - 6:00 P.M. REGISTRATION

8:00 a.m. - 9:00 a.m.

Coffee Break

9:00 a.m. - 5:00 p.m.

Preconference Workshops

2:00 p.m. - 6:00 p.m.

Exhibit Show Opening

7:00 p.m. - 9:30 p.m.

Opening Ceremony & Reception: Honoring Achievement & Best Practice

MONDAY • OCTOBER 17, 2005

7:30 a.m. - 9:00 a.m.

Morning Coffee Break

7:30 a.m. - 10:00 a.m.

Exhibit Viewing

7:30 A.M. - 5:30 P.M. REGISTRATION

8:30 a.m. - 9:45 a.m.

Plenary Session:

Building Partnerships to Prioritize Goals & Maximize Resources

10:00 a.m. - 12:00 p.m.

Session A Workshops

12:00 p.m. - 1:30 p.m.

Lunch (on your own)

12:00 p.m. - 1:30 p.m.

Exhibit Viewing

1:30 p.m. - 5:30 p.m.

Session B Workshops

TUESDAY • OCTOBER 18, 2005

7:30 a.m. - 9:00 a.m.

Morning Coffee Break

7:30 a.m. - 9:00 a.m.

Exhibit Viewing

7:30 A.M. - 4:30 P.M. REGISTRATION

8:30 a.m. - 11:30 a.m.

Session C Workshops

11:30 a.m. - 1:00 p.m.

Luncheon

11:30 a.m. - 3:00 p.m.

Exhibit Viewing

1:30 p.m. - 4:30 p.m.

Session D Workshops

WEDNESDAY • OCTOBER 19, 2005

7:30 a.m. - 9:00 a.m.

Coffee Break

7:30 A.M. - 12:00 P.M. REGISTRATION

8:30 a.m. - 11:30 a.m.**

Session E Workshops

**This is a preliminary agenda. Please refer to the on-site Program Book for the final agenda.*

*** Conference Ends at 11:30 a.m.*

BUSINESS MEETING AGENDA

The following business meetings will be held at the *11th Joint Conference on Juvenile Services*.

▼ **JJTA PRODUCT WORKGROUP MEETING** ▼

Saturday, October 15 ♦ 1:00 p.m. – 5:00 p.m.

▼ **NJDA MEMBERSHIP/MARKETING COMMITTEE MEETING** ▼

Saturday, October 15 ♦ 1:30 p.m. – 2:30 p.m.

▼ **NJDA STANDARDS COMMITTEE MEETING** ▼

Saturday, October 15 ♦ 2:45 p.m. – 3:45 p.m.

▼ **NJDA CRITICAL ISSUES & POLICY DIRECTION COMMITTEE MEETING** ▼

Saturday, October 15 ♦ 4:00 p.m. – 7:00 p.m.

▼ **NJDA STATE AFFILIATE MEETING** ▼

Sunday, October 16 ♦ 8:00 a.m. – 9:00 a.m.

▼ **NAJCA BUSINESS MEETING** ▼

Sunday, October 16 ♦ 9:00 a.m. – 11:00 a.m.

▼ **NJDA EXECUTIVE COMMITTEE MEETING** ▼

Sunday, October 16 ♦ 9:00 a.m. – 11:00 a.m.

▼ **CEARDY EXECUTIVE PLANNING COMMITTEE MEETING** ▼

Sunday, October 16 ♦ 9:00 a.m. – 12:00 p.m.

▼ **JJTA BOARD & MEMBERSHIP MEETING** ▼

Sunday, October 16 ♦ 9:00 a.m. – 12:00 p.m.

▼ **NJDA EXECUTIVE BOARD MEETING** ▼

Sunday, October 16 ♦ 11:00 a.m. – 12:00 p.m.

▼ **NPJS MEMBERSHIP & MARKETING COMMITTEE MEETING** ▼

Sunday, October 16 ♦ 1:00 p.m. – 2:30 p.m.

▼ **NPJS PUBLICATIONS COMMITTEE MEETING** ▼

Sunday, October 16 ♦ 2:30 p.m. – 3:30 p.m.

▼ **NPJS BOARD OF DIRECTORS MEETING (CLOSED)** ▼

Sunday, October 16 ♦ 3:30 p.m. – 7:00 p.m.

**This is a preliminary agenda. Please refer to the on-site Program Book for the final agenda.*

FACILITY TOURS

The following facility tours will be offered in conjunction with the conference. Transportation will be provided for all tours.

Monday, October 17, 2005 • 5:45 p.m. Departure

Bon Air Juvenile Correctional Facility

Bon Air Juvenile Correctional Center is located in the Bon Air section of Chesterfield County. The facility serves an all male population with an average age of 16. Wards receive educational, vocational, mental health and rehabilitative counseling services during their stay. Wards housed at Bon Air have been convicted of crimes ranging from misdemeanors to felonies. Lengths of commitment for youth assigned to Bon Air may be a minimum of 3-6 months to a maximum of 7 years or until the age of 21. Specialized programs include sex offender, substance abuse, anger management, and an intensive services program for wards with severe emotional problems. Individual, group, and family therapy services are provided by social workers and psychologists. A consulting psychiatrist monitors the needs of wards requiring psychotropic medication.

Tuesday, October 18, 2005 • 4:45 p.m. Departure

Henrico County Juvenile Detention Home

The Henrico County Juvenile Detention Home is located on Dixon Powers Drive adjacent to the Juvenile Court Building. The program was opened on December 16, 1980. The co-ed facility has had an exceptional rating in State Certifications. The next State Certification Audit is scheduled for April 2006. The facility is licensed to house 20 detainees under the age of 18.

The facility offers a Mental Health Assessment, Educational Program, Therapeutic Recreation, and Medical Services. A Religious Program is provided by volunteers. In conjunction with these services, extensive in-service training in adolescent behavior and safety is required for staff.

A Detention Outreach Program was implemented in 1990. To intensify the monitoring efforts of the Detention Outreach Program, Electronic Monitoring was implemented in 1995. Youth assigned to this program are monitored daily by an in-home electronic system and face to face contacts at school, home, and work to ensure compliance with strict program conditions.

The mission of the Henrico Juvenile Detention Home is to hold in secure custody or on Detention Outreach and Electronic Monitoring those juveniles who, by statutory criteria, require such restraint for either their own or the

community's protection. The goal of the facility is to provide protection, safe care, and basic needs and services as required by the Juvenile and Domestic Relations Court Law (Title 16.1 Code of Virginia). The provision of these services constitutes the long-range objectives. Mandated services constitutes 100% of the plan for service delivery. These include: operational procedures, program services, professional services, and support services. These services are defined in the Core Standards for Interdepartmental Licensure/Certification of Residential Facilities for Children and Standards for Secure Detention and Outreach Detention adopted by the State Department of Juvenile Justice.

Richmond Juvenile Detention Center

The Richmond Juvenile Detention Center is a secure 60-bed facility which serves both males and females ranging in ages ten through seventeen and provides protection and safe care for each juvenile. Over the past 5 years, juveniles are 97% African-American and 95% male. The average stay is 24 days.

The Detention Center provides a wide range of helpful services that support the juvenile's physical, emotional and social development. Helpful services include, but are not limited to: education, recreation, counseling, nutrition, medical and health care services, reading, visitation, communication and continuous supervision. The controlled environment of the Detention Center provides an opportunity for clinical observation and assessment.

Both Detention Center staff and Court Service Unit staff counsel the juveniles during their stay in the detention center. All of the personnel are trained professionals and receive forty hours of annual training in the area of juvenile delinquency.

The Richmond Juvenile Detention Center is administered by the City of Richmond Department of Justice Services. The present facility was opened in September 1996 and is a state-of-the-art design. The facility includes a separate educational section and six separate sleeping units of ten beds each. The dining room and courtyards are in full view of the main corridor. The main control room, which controls the security of the building, is operated by a touch screen computer and includes fifty-five cameras.



PRECONFERENCE WORKSHOPS

As an additional benefit, more intensive, skill-building pre-conference workshops are being offered on Sunday, October 16th. A Training Certificate will be issued for any of the following sessions. Participation requires full conference registration and should be marked on the registration form (see page 20).

P1. HIGH IMPACT EXPERIENTIAL ACTIVITIES AS TRAINING TOOLS - TO GET THE RIGHT ANSWERS, TRAINERS HAVE TO ASK THE RIGHT QUESTIONS!

Date: Sunday, October 16
Time: 9:00 a.m. - 5:00 p.m.
Presenters: Launa Kowalczyk
Leslie LeMaster

Jointly sponsored by the National Institute of Corrections (NIC) and the Office of Juvenile Justice and Delinquency Prevention (OJJDP)

There is no question that experiential activities in a training program enhance participants' learning. This interactive workshop focuses on the power of questioning during debriefing of training activities to drive home the learning objectives for every training session, and how questions help connect participants to an experience so training is a relevant personal learning opportunity for all involved. Key areas include an overview of using adventure-based and experiential training activities, practice in supporting and grounding concepts of leadership, management, and team building in activities, and how to use these types of activities in a host of other learning applications.

Ideal Clothing: Comfortable clothing, to allow ease of movement.

P2. JUVENILE DETENTION IN VIRGINIA: PROGRAM OVERVIEW AND FACILITY TOURS

Date: Sunday, October 16
Time: 9:00 a.m. - 5:00 p.m.

Jurisdictions across the country differ in how they serve young people involved in the criminal justice system. This pre-conference session, organized by the Virginia Council on Juvenile Detention, will provide you with an opportunity to learn about the juvenile justice system in Virginia and to learn about and tour three very different detention facilities. **Transportation is provided and a**

box lunch will be served. Please join us for the day as we welcome you to Virginia!

Chesterfield County Juvenile Detention Home

The Juvenile Detention Home is established to provide safe, secure custody for juveniles charged with, or who have been found guilty of criminal offenses and are awaiting further court action. Chesterfield Detention Home endeavors to operate a comprehensive program of detention services for use by the Courts of Chesterfield County to help ensure the public safety of our citizens.

The Detention Home offers an education program, consisting of five and a half hours of instruction per day, Monday through Friday, enabling the juveniles to continue their education, with assignments from their home school, while incarcerated. The Home also offers a recreational program for the juveniles seven days a week.

The Chesterfield County Juvenile Detention Home Incarceration Program is a non-residential alternative to secure detention for juveniles charged with criminal offenses. The mission of this program is to provide participants with an opportunity to remain at home under the supervision of their parents and a Home Incarceration Officer as opposed to remaining in secure detention until final disposition.

Chesterfield Juvenile Detention Home's Weekenders Program was developed as a dispositional alternative for adjudicated youth, as well as a diversion option for the Intake Section of the Court Service Unit. The program was designed as a sanction to be used in lieu of weekend sentences to the detention home or in lieu of a petition being filed and subsequent court proceedings. Juveniles are required to report for supervised work projects such as cleaning grounds, picking up trash, raking, etc. at various county agencies.

Crater Juvenile Detention Home

The Crater Juvenile Detention Home, located in Disputanta, Virginia, received the first residents in September 1975. The Secure Detention Home provides services for the Cities of Petersburg, Hopewell, and Emporia, and the Counties of Prince George, Sussex, Surry and Dinwiddie. The facility has an approved rated capacity of 22 and accepts males and females between 8 and 17 years old. The program is funded through per diems paid by participating jurisdictions and a State Block Grant.

PRECONFERENCE WORKSHOPS

The Secure Detention Program is designed to redirect inappropriate behavior through the use of a point and level system; reinforcement of positive behavior through recreation, group activities, counseling and education.

Educational Services are available Monday - Friday, from 8:30 am to 3:00 pm and three teachers are assigned to the educational program. Two foster grandparents serve as teacher's aides.

Recreation, both indoor and outdoor, is an integral part of the daily schedule.

Volunteers are an active part of the program. Volunteers include bible study groups, a foster grandparents school program, and presentations from the community.

Crisis counseling is also available as needed throughout the District 19 Community Services Board. These services include intensive one to one counseling, substance abuse counseling, and family counseling. Two mental health clinicians are assigned to the facility in addition to a contractual psychiatrist.

James River Juvenile Detention Center

The James River Juvenile Detention Center, which opened in April 2002, is a 60 bed facility established to provide short and medium term care in secure custody to juveniles who are pending court action, participating in a local post-dispositional treatment program, or awaiting transfer to another facility, and who cannot be served in an open setting.

Their vision is to be a national prototype, providing a safe and secure facility in a professional environment that fosters the pro-social qualities of residents and the vocational development of staff.

The James River Juvenile Detention Center is committed to providing exceptional programs and services to residents, to include:

- Behavioral observation and evaluation for the benefits of the courts;
- Educational services which create a pattern of success and motivate residents to continue their education;
- Psycho-social groups which target adolescent issues and delinquent thinking;
- Recreational activities designed to provide energy release and skill development; and,
- Opportunities for success through a high expectation behavioral management program.

P3. GIRL TALK: SUCCESSFUL STRATEGIES FOR WORKING WITH GIRLS

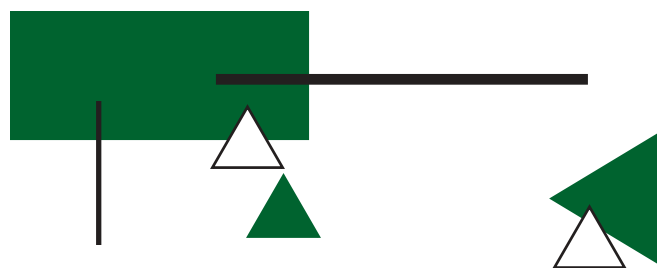
Date: Sunday, October 16
Time: 9:00 a.m. - 5:00 p.m.
Presenters: Kia Harris
Barbara Dooley, Ph.D.

Successful Strategies for Working with Girls is an innovative and interactive training session that will identify common characteristics of juvenile female offenders during these changing times. We will also examine adolescent girls' development and the role of trauma and victimization on girls' behavior. Matching female responsive programming with the needs of our girls and mental health issues for female delinquents is essential and will also be discussed. This presentation includes the latest research on girls and group exercises for practical learning application. Participants will leave with a fresh perspective on working with girls and a sparked creativity on meeting their needs.

P4. MANAGING MENTALLY ILL YOUTH

Date: Sunday, October 16
Time: 9:00 a.m. - 5:00 p.m.

DC Youth with mental health diagnoses are entering the juvenile justice system at an alarming rate. Participants in this workshop focus on the impact these increasing numbers have on their ability to provide quality care and programming. Participants identify safety and security concerns, special considerations and accommodations necessary in providing services, as well as skills for the successful interaction with this population of youth. In order to achieve this, participants review common mental disorders and identify related behavioral characteristics. Throughout the workshop, participants incorporate, discuss and analyze their center's policies and procedures to make sure they are aware of how to apply them effectively.



DETENTION CAREWORKER SERIES

The following sessions will be conducted as part of the concurrent workshop sessions. This is a preliminary listing only. Please refer to the Program Book at the conference site for a final schedule.

DETENTION CAREWORKER SERIES

Welcome to the Detention Careworker Series at the 11th Joint Conference on Juvenile Services. There are two ways that conference participants can access the Detention Careworker Series.

DC

1. Participants can attend the entire series (including the pre-conference session designated with the **ICON FOR DETENTION SERIES**) and receive a certificate of completion for 20 hours of detention specific training.
2. Participants can identify their individual training priorities and can choose workshops included in the **ICON FOR DETENTION SERIES** as part of the general conference.

Recommended audience: Line staff and supervisors working in detention and corrections facilities.

The Detention Careworker Series is part of the on-going effort to provide quality training programs for line staff in juvenile detention facilities. In 1996, through a grant from the Office of Juvenile Justice and Delinquency Prevention (OJJDP), the NPJS Center for Research & Professional Development at Michigan State University developed the 40-hour *Detention Careworker Training Curriculum*. This curriculum continues to provide the foundation for detention line staff training throughout the United States. In 2002, OJJDP demonstrated continued support for this training curriculum by funding the review and revision process. The *Detention Careworker Curriculum, Revised* is the result of this funding and is offered, in part, as the Detention Careworker Series at the 10th Joint Conference on Juvenile Services.

Topics included in the *Detention Careworker Curriculum, Revised*, were chosen based on practitioner identified needs. Topics include: Current Trends and Issues in Juvenile Justice, Juvenile Rights, Effective Communication, Behavior Observation and Recording, Behavior Management, Suicide Prevention, Managing Mentally Ill Youth, Conflict Resolution, Safety and Security, Cultural Sensitivity, Leadership, Anger Management, Basic Health Care and Admissions Screening and Re-Entry. Lesson plans, written using the Instructional Theory Into Practice (ITIP) model, incorporate current research and best practice. Each training module focuses on identification and application of the research-based skills necessary to be an effective child careworker.

PRE-CONFERENCE SESSION

MANAGING MENTALLY ILL YOUTH (8 hour)

DC Youth with mental health diagnoses are entering the juvenile justice system at an alarming rate. Participants in this workshop focus on the impact these increasing numbers have on their ability to provide quality care and programming. Participants identify safety and security concerns, special considerations and accommodations necessary in providing services, as well as skills for the successful interaction with this population of youth. In order to achieve this, participants review common mental disorders and identify related behavioral characteristics. Throughout the workshop, participants incorporate, discuss and analyze their center's policies and procedures to make sure they are aware of how to apply them effectively.

GENERAL CONFERENCE SESSIONS

BEHAVIOR MANAGEMENT

DC More often than not, staff will focus on a youth's behavior only after an undesired behavior has been displayed. By then, it is too late. Participants in this workshop address what to do BEFORE a behavior has taken place. The focus is on the prevention of negative behavior, and the promotion of positive behaviors. Participants learn about behavior theory and implications for understanding youth in confinement facilities. Participants also analyze the rules and reinforcement systems at their facilities to determine when their use is most effective and helpful. Discussion includes the use of token economies, other reinforcement systems and punishment vs. discipline.

SAFETY & SECURITY

DC The youth and staff in juvenile detention facilities have the right to feel safe and secure. Participants in this workshop determine the most effective way to achieve the highest levels of safety and security thus enabling the delivery of

DETENTION CAREWORKER SERIES

quality programming. Safety and Security is achieved when participants understand the goals of security and can implement the goals in an emergency plan, can identify contraband and its effects on the facility, and can demonstrate effective room and individual search techniques.

SUICIDE PREVENTION

DC A suicide or attempted suicide at a facility can negatively affect all staff and residents. Possible consequences include low morale, second guessing of decisions and procedures, and legal action against the facility and/or staff. This workshop incorporates the latest research on suicide in confinement facilities and helps participants understand their role in preventing suicide attempts. The role of the detention careworker in suicide prevention begins at the youth's admission to the facility and ends at release. Participants identify high risk periods for suicide, recognize and identify appropriate responses to possible signs and symptoms, analyze screening criteria as part of the admission process and develop a proper suicide prevention plan.

BEHAVIOR OBSERVATION & RECORDING

DC Vital skills for detention careworkers include the ability to observe and accurately document youth behaviors. Participants in this workshop examine effective practices in observation and recording in confinement facilities. They analyze why it is important to observe and demonstrate effective observation and recording skills. There is specific analysis of nonverbal behavior and how it can help predict a juvenile's actions. Participants review examples of real incident reports to determine if effective observation and recording skills were utilized

CONFLICT RESOLUTION

DC Conflict is typically viewed as negative, but participants in this workshop establish how conflict can be an opportunity for positive growth, change, and ultimately resolution. Participants break down the typical conflict into 3 parts – position, interests and needs – and determine which is the most effective to focus upon when resolving conflict. The participants also explore the 5 modes of approaching

conflict and how each mode can be helpful in certain conflict situations. Finally, participants analyze the effects of emotions and effective communication techniques in successfully resolving conflict.

RE-CONNECTING YOUTH TO THE COMMUNITY: THE ROLE OF THE CONFINEMENT FACILITY IN PREPARING YOUTH FOR "GOING HOME"

DC One thing that all residents in a confinement facility have in common is that they are leaving - transitioning on to another placement, the community, the family, the public school, or positions of employment. Detention careworkers contribute to the successful re-entry or transitioning of youth. Participants in this workshop identify ways to aide youth in transition. This includes an accurate assessment of strengths and needs; competency development through life skills, social skills and vocational skills training; and helping maintain connections with family and community by incorporating opportunities for the youth while in confinement to access family and community/business resources.

DEVELOPING LEADERSHIP SKILLS

DC "Leaders are made rather than born." These famous words from the leadership author and theorist Warren Bennis are the driving force behind this workshop. Your actions make you a leader, not your position. Everyone can be a leader, including you! Participants in this workshop receive information to start the learning process of becoming a leader. Participants analyze different models of leadership and appropriately apply the leadership concepts in confinement related situations.

EFFECTIVE COMMUNICATION

DC In the role of a juvenile careworker, a person's ability to communicate successfully will determine that person's success in working with youth and co-workers. Basically, **communication is the foundation for all we do!** Through class discussion and role plays, participants will learn the components of the communication process. Key roles of the juvenile careworker will be addressed in regards to effective communication traits needed on the job. During interactive activities, participants will practice listening skills and the language of nonverbal communication.

CONCURRENT WORKSHOPS

EMPLOYING OUR YOUTH: COLLABORATING TO REDUCE RECIDIVISM

Course: ABI
Date: Monday, October 17
Time: 10:00 a.m. - 5:30 p.m.
Presenter: Kia Harris

Abstract:

Whether you work in detention, corrections or any other area of the juvenile justice system, this session is for you! This interactive training workshop will help participants identify creative ways to employ our youth in the system. You will learn how to be a youth advocate and use your existing knowledge and skills to develop community collaboration. Through role-play, participants will work together to develop strategies to employ youth upon reentry. Employment resources and tools will be highlighted that can be useful in any community. Additional topics to be discussed include current trends and best practices, developing linkages to employers, enhanced reentry, and much more. This session is based on a 30 hour Youth Workforce Development Curriculum developed by the Center for Research and Professional Development. Attend this session and learn how to begin helping youth overcome obstacles to employment.

PERFORMANCE-BASED STANDARDS (PBS) FOR YOUTH CORRECTION AND DETENTION FACILITIES: A SYSTEM FOR CONTINUOUS IMPROVEMENT

Course: A2
Date: Monday, October 17
Time: 10:00 a.m. - 12:00 p.m.
Presenter: Edward J. Loughran

Abstract:

Through several case study examples, you will learn how the Council of Juvenile Correctional Administrators' (CJCA) Performance-based Standards (PbS) for Youth Correction and Detention Facilities program enables participants to make key decisions based on performance data. PbS starts with a set of goals and standards that provide a blueprint for model operations within facilities and then uses the data to demonstrate how facilities perform in relation to the standards.

Critical success factors are targeted through a step-by-step orientation and training that ensures participants are fully knowledgeable of the program while it is

implemented. Key measures of success are specifically stressed and focused on through critical outcome reporting. These critical outcomes are the initial and core focus of making and sustaining improvement.

Participants will leave with a renewed appreciation of performance based management practices and how they have been applied to juvenile corrections.

AN EXECUTIVE BRIEFING ON THE NATIONAL INSTITUTE OF CORRECTIONS REGIONAL TRAINING INITIATIVE (RTI)

Course: A3
Date: Monday, October 17
Time: 10:00 a.m. - 12:00 p.m.
Presenters: Launa Kowalczyk
Leslie LeMaster

Jointly sponsored by the National Institute of Corrections (NIC) and the Office of Juvenile Justice and Delinquency Prevention (OJJDP)

Abstract:

Are you looking for a challenge? Is your organization interested in leveraging its resources in partnership and in coordination with other interested adult and juvenile correctional agencies within your region of the U.S.? If you are, come to this interactive briefing on the National Institute of Corrections (NIC) Academy's Regional Training Initiative (RTI), including its organization, current and future activities, and how to access training and projects sponsored by regional teams.

NIC's RTI functions as a national network, coordinated through four regions, that enables NIC and their local, state and federal partners to support correctional training nationwide. Through its regional focus, NIC, and their federal partner, the Office of Juvenile Justice and Delinquency Prevention (OJJDP), support the delivery of corrections-related training and the development of training resources at no or minimal cost to local and state governments. It is made possible by volunteer trainers in each region and the generous support of the volunteers' agencies and other participating groups. The RTI is coordinated by the NIC, Academy Division.

Come and learn about becoming one of the network's volunteer trainers, or Regional Field Coordinators (RFCs), who expand NIC's capacity to deliver quality correctional training and assist in the development of

CONCURRENT WORKSHOPS

training-related products. The RTI is non-traditional in that it brings together RFCs from state, local, and federal agencies and from the disciplines of community corrections, jails, prisons, and juvenile justice.

PROMOTION COMMOTION— THE SCIENCE OF PROMOTING THE RIGHT PEOPLE

Course: A4
Date: Monday, October 17
Time: 10:00 a.m. - 12:00 p.m.
Presenter: Carla Swander

Abstract:

Most organizations base first level promotional decisions on seniority, performance as a line staff and /or intuition. Unfortunately, decisions based on these criteria often result in promoting the wrong person. Poor management decisions about supervisory positions increase turnover, create dissension and negatively impact treatment. Carla Swander, Senior Test Developer with Ergometrics will present job analysis data, performance research, cost-benefits, a case study and samples of a new model of juvenile justice promotional testing. The test assesses managing staff performance, disciplining difficult employees, managing conflict, staff development, managing change, delegation, interpersonal relations with staff, communication skills, integrity, working with management and effective use of resources.

DESIGNING, PROGRAMMING AND USING OUTDOOR SPACES IN JUVENILE FACILITIES AS LEARNING ENVIRONMENTS

Course: A6
Date: Monday, October 17
Time: 10:00 a.m. - 12:00 p.m.
Presenter: Shelley Zavlek

Abstract:

Our research indicates that most small outdoor spaces like courtyards, in juvenile facilities are completely underutilized. This may be due to access and staffing issues, safety concerns, design of the spaces, facility culture or lack of appropriate programming and curriculum relating to the use of outdoor spaces.

However, especially in the confined environment of juvenile facilities, small outdoor spaces can provide incredible learning opportunities for the residents. They

can be designed and programmed as a total learning environment and an outdoor classroom. Subjects can range from humanities to science, from mathematics to horticulture. Unlike the limited range of enclosed classrooms, outdoors provide opportunities for hands-on learning and learning by doing.

This session will focus on the design and programming of outdoor spaces in Juvenile facilities. Through the presentation of a series of slides (PowerPoint) typical secure outdoor environments will be reviewed and discussed. Participants will then work together to develop a simple outdoor curriculum for a hypothetical facility. Finally, working around a large floor plan and using various templates, participants will work together to design an outdoor space provided to them.

The target group for this session is facility administrators, program managers, educators, education specialists and line staff who would like to think about how they can get the most out of the outdoor spaces in their facilities.

AVOIDING YOUR DAY IN COURT - ADDRESSING TRAINING LIABILITY THROUGH DEFENSIBLE STRATEGIES

Course: B2
Date: Monday, October 17
Time: 1:30 p.m. - 5:30 p.m.
Presenters: Rich Brunner
Margaret W. Davis
Launa M. Kowalczyk

Abstract:

Have you analyzed your training liability? Are you sure your current training strategies are legally defensible? Is your documentation and record keeping system what it should be? If you answered no to any of the above, then this workshop is for you!

This highly interactive workshop will explore liability issues of concern to trainers and training managers, as well as several innovative alternatives to classroom training that meet the criteria for legally defensible training. We will discover the elements of a solid training documentation system. The workshop culminates with the creation of an individual action plan for applying the information obtained in the workshop.

CONCURRENT WORKSHOPS

IT'S NOT MY JOB TO BE A LEADER

Course: B3
Date: Monday, October 17
Time: 1:30 p.m. - 5:30 p.m.
Presenter: Felton Satterfield

Abstract:

This workshop will focus on the importance of leadership at all levels (Administration, Middle Management and Direct-Care) in an organization. Through the use of your agency mission statement, participants will examine the characteristics of leadership, motivating other to follow toward a common vision, thinking outside the box, and taking risks to find new directions. We will also discuss training strategies for developing better leaders.

STAFF SEXUAL MISCONDUCT

Course: B5
Date: Monday, October 17
Time: 1:30 p.m. - 5:30 p.m.
Presenter: David Roush, PhD

Abstract:

This workshop will discuss the NPJS Center for Research and Professional Development's current findings on the prevention of staff sexual misconduct in juvenile confinement facilities. Further, the workshop will address the many issues involved when a case surfaces in a facility and discuss staff training on these issues.

NON-TRADITIONAL PROGRAMMING

Course: B4
Date: Monday, October 17
Time: 1:30 p.m. - 5:30 p.m.
Presenter: Joan Maar

Abstract:

This workshop is designed for childcare workers and educators who work with confined youth. The role of the childcare worker is expanding beyond that of custodial care. As the lengths of stay increase for residents, their needs also increase. Childcare workers are now teaching skills and running groups. In order to do this effectively, childcare workers must understand how residents learn. Learners learn best when they are actively involved in the process.

Participants in this workshop will learn about KTAV and how to bring KTAV into their programming to meet the needs of all learners. They will also be exposed to the "Active Learning" process, cooperative learning and other non-traditional activities that will allow residents to internalize information better and transfer skills to other tasks. The "Brain Gym" will also be covered so participants will learn how to get residents to use whole brain learning when doing programming.

THE HR PANEL: JUVENILE LEADERS DISCUSS HR ISSUES, CHALLENGES AND BEST PRACTICES

Course: C1
Date: Tuesday, October 18
Time: 8:30 a.m. - 11:30 a.m.
Presenters: Wayne Liddell
David Roush, PhD
Aaron McCorkle
Carla Swander
Elvin Gonzalez
Joyce G. Fogg

Abstract:

The people we hire are the life-blood of our organizations and the key to successful programs. The practitioners on this panel have all focused on key HR management issues within the juvenile justice field. They will discuss current approaches and share their expertise in the areas of recruitment, selection, training, performance evaluation and retention. The panel will be moderated by Wayne Liddell, Director - Berrien County Youth Center.



CONCURRENT WORKSHOPS

RETHINKING RETRAINING

Course: C2
Date: Tuesday, October 18
Time: 8:30 a.m. - 11:30 a.m.
Presenters: Barabra A. Collins, MS
Betty Gurnell

Re-fresher, Re-certification, Re-training is what we call it. Re-required, Re-peat is what it usually becomes, providing the same training year after year. Staff dread it. Trainers struggle with it. The goal becomes "get it over with, get checked off" for staff, trainers and managers alike. Re-thinking is what we need to do. We CAN meet the requirements and provide training that is eagerly anticipated by employees, enthusiastically conducted by trainers, and supported by managers and supervisors. Participants will take part in activities that demonstrate innovative and interesting ways of providing retraining that contributes to improving the overall outcomes of your program.

IT CAN'T HAPPEN HERE. . .BE PREPARED!

Course: C3
Date: Tuesday, October 18
Time: 8:30 a.m. - 11:30 a.m.
Presenters: Charles J. Kehoe, ACSE, LCSE, CCE
Dalle M. Thomas,
G. Peter Zeegers

Abstract:

An evacuation of a juvenile detention or juvenile correctional facility is an event that rarely happens and when it does, it seems to always happen to "the other guy." So why worry or plan for something that is not likely to happen? This session will describe how one juvenile detention center had to evacuate its staff and residents in the middle of a flood and how a juvenile correctional facility prepared for an evacuation of over 250 youth and staff during a major hurricane. The lessons learned and information shared will enable participants to begin a process of developing emergency management and evacuation procedures for an event that does not always happen to "the other guy."

ART THERAPY IN JUVENILE DETENTION CENTERS

Course: D1
Date: Tuesday, October 18
Time: 1:30 p.m. - 4:30 p.m.
Presenters: Sarah Deaver
Gretchen Graves
Holly Humphreys
Reinhard Flores
Kay Stovall

Abstract:

Research suggests that from 50% to 100% of juvenile detainees have diagnosable mental disorders, and that incarcerated youth commit suicide at four times the rate of the general public. Even if conduct disorder were eliminated from the list of diagnoses, 60% of boys and 70% of girls in juvenile detention meet the criteria for another mental illness (Coalition for Juvenile Justice, 2005; National Center for Mental Health and Juvenile Justice, 2005). Our juvenile detention facilities are full of children suffering from ADHD, impulse disorders, mood disorders, substance abuse, attachment and relationship problems, and thought disorders (National Mental Health Association, 2005). The American Academy of Child and Adolescent Psychiatry (AACAP) suggests that juvenile detainees with mental disorders need to receive treatment provided by culturally competent clinicians from a range of mental health disciplines (AACAP, 2004).

Art therapy is an effective and often powerful treatment approach with adolescents. It is particularly suited to teens because of their stage-specific ability to access creative processes, and because the hands-on nature of art making decreases the anxiety that is normally experienced during therapy sessions. Art therapy has been successful in decreasing anxiety and depression in emotionally disturbed boys (Tibbetts & Stone, 1990) and in addressing external locus of control in behavior-disordered children (Rosal, 1993). With youthful offenders, art therapy shows promise as a way to develop problem-solving skills (Riccio, 1996) and to improve anger management (Yeiser, 1997).

This workshop will provide attendees with an overview of principles of art therapy practice and a rationale for its use in juvenile detention facilities. Special considerations regarding the use of art therapy in secure facilities will be discussed and various models of practice will be described. Art therapists in juvenile detention centers in Virginia will present case studies of their work.

CONCURRENT WORKSHOPS

FUTURING JUVENILE JUSTICE

Course: D2
Date: Tuesday, October 18
Time: 1:30 p.m. - 4:30 p.m.
Presenter: Charles J. Kehoe, ACSE, LCSE, CCE

Abstract:

Since the New York House of Refuge opened in 1825, the juvenile justice system in this country has undergone major changes in response to Supreme Court decisions, reform movements, and new laws. Over the past thirty years, alone, there have been significant shifts in the way juveniles are handled in the courts. The budgets of juvenile justice agencies must compete with other social programs, homeland security, and a changing American landscape, for limited tax dollars.

What forces are shaping the juvenile justice system in the United States? What challenges are ahead for those who work with juvenile offenders? How can juvenile justice compete with other governmental and private sector organizations that want a bigger piece of the tax dollar? What does the future hold for those youth who are incarcerated and their families? What are the trends and forces outside of juvenile justice that are shaping the future of juvenile justice?

This workshop will explore these and other questions and challenge participants, through small group discussions, audio-visual aids, and handout materials, to think in the future.

Today's correctional leaders must be able to think in the future if they are to succeed in the juvenile justice system of tomorrow, it is that simple.

WORKING WITH DYSFUNCTIONAL FAMILIES

Course: D3
Date: Tuesday, October 18
Time: 1:30 p.m. - 4:30 p.m.
Presenter: Barbara C. Dooley, PhD

Abstract:

Parents are in the business of people making. Juvenile justice professionals are in the business of people changing. The first step in facilitating change is understanding the family in which the youth is being raised. All families are both functional and dysfunctional.

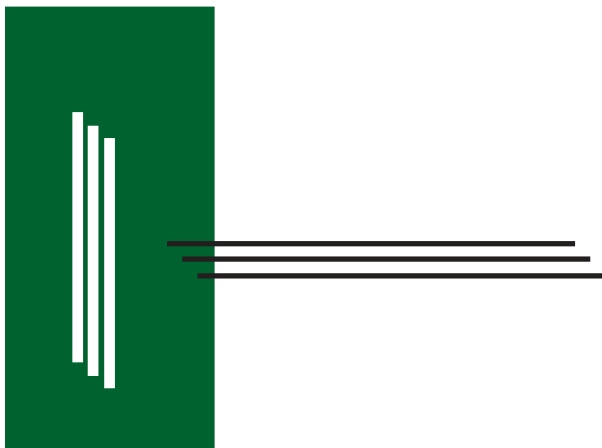
As a result of attending this workshop participants will examine their own experiences and values as a bridge to understanding the dynamic rules and roles of troubled families.

AN OVERVIEW OF VIRGINIA'S JUVENILE DETENTION ALTERNATIVES INITIATIVE (JDAI)

Course: D4
Date: Tuesday, October 18
Time: 1:30 p.m. - 4:30 p.m.
Presenters: Scott Reiner
Beth Stinnett

Abstract:

This workshop will provide an overview of Virginia's efforts to change the use of secure detention for juveniles in the Commonwealth. Virginia is one of a number of states and localities across the country that has linked to the Juvenile Detention Alternative Initiative (JDAI) spearheaded and supported by the Annie E. Casey Foundation. The goal of the initiative is to ensure that the community is protected from juveniles who are a threat to public safety, while at the same time utilizing non-secure alternatives to detention when appropriate. Initial efforts have been focused on four detention facilities and seven local jurisdictions that utilize those facilities (Newport News Detention serving Hampton and Newport News; Richmond Detention serving the City of Richmond; Crater Detention serving Petersburg and Hopewell; and Lynchburg Detention serving Lynchburg and Bedford City and County).



CONCURRENT WORKSHOPS

HOW TO SERVICE THE MENTAL HEALTH NEEDS OF YOUTH IN THE JUVENILE JUSTICE SYSTEM

Course: E1
Date: Wednesday, October 19
Time: 8:30 a.m. - 11:30 a.m.
Presenters: Vernon Oliver
Tom Burgess, LPC
Nelson Calisch, LPC
Dr. Lynn Foreman
Dr. Steven Dixon

Abstract:

This workshop will discuss the following topics: medication issues in juvenile detention; substance abuse issues for adolescents; mental health evaluation in juvenile detention; and forensic evaluation for juvenile court.

Post-D Programs are an individualized educational/treatment curriculum that is structured for residents that have not been successful in community-based programs or other types of residential programs. The program's approach contains an educational component that develops knowledge, life skills, career options and vocational abilities that will lead to a more disciplined lifestyle. The program also utilizes treatment services available in the community and within the facility to meet the individualized treatment needs of the youth sentenced to the program. The program offers motivational enhancements and intervention efforts promoting successful re-entry of the youth into the community.

In this session, several Virginia Juvenile Detention facilities will share their Post-D program's mission, philosophy and curriculum.

POST-DISPOSITIONAL ALTERNATIVES IN JUVENILE DETENTION FACILITIES

Course: E2
Date: Tuesday, October 19
Time: 8:30 a.m. - 11:30 a.m.
Presenters: Susan LaFrance
Tara Hazzard-Patterson
Janice Grubbs
April Tharpe
Hollie Jennings
Mike McNulty
Tammy Kruger

Post-Dispositional (Post-D) programs within a secure detention facility are an alternative for juvenile offenders who meet the program criteria and who may benefit from local, short-term confinement and treatment while in a controlled setting. Whenever possible, the youth will receive services within his/her own community. These services are intended to increase family and community involvement, thus increasing the youth's chances for successful transition back into their home setting. Some youth enter the program under a suspended commitment or are eligible for a suspended commitment to the Department of Juvenile Justice.

ADDITIONAL WORKSHOP TOPICS

In addition to the Detention Careworker Series, the following sessions will be conducted as part of the concurrent workshops. This is a preliminary listing. Additional sessions will be added to the final program. Please refer to the Program Book at the conference site for a final schedule.

- Working With Gangs
- Aftercare
- Community Based/Residential Care Programs
- Presentation Skills & Techniques for Trainers
- Education of Youth in Confinement
- Critical Management Issues
- Plus more. . .

HISTORIC RICHMOND...

Something for Everyone!

Whether you are passionate about history, arts, gardens, antiques, fine dining, outdoor recreation, theme parks or NASCAR, there's something for every taste in the Historic Richmond Region. Come find out why so many visitors fall in love with the Historic Richmond Region every day.

LANDMARKS

Canal Boat Tours

Enjoy a canal boat tour with Richmond Canal Cruises. Dates and times are seasonal and weather permitting, so please call (804) 649-2800 to verify current hours of operation.

Canal Walk

Adjacent to north bank of James River from Tredegar Iron Works at Fifth Street to 17th Street, with pedestrian entrances to the walk at Tredegar Iron Works, Seventh, 12th, 14th, 17th and Virginia Streets (accessible to people with handicaps). Markers note people and events associated with the area's history. Restoration of the Haxall and Kanawha Canals and construction of the Canal Walk provide opportunities for waterfront strolling, canal boat rides and venues for outdoor concerts and special events. For more information, call 804-648-6549.

Capitol Square and Virginia State Capitol

Located at Ninth and Grace Streets, The Virginia State Capitol is the first public building of neo-classical style in the United States designed by Thomas Jefferson and is where Virginia's General Assembly meets. Free-guided tours are available.

Capitol Square features several monuments: Jean Antoine Houdon's life sized statue of George Washington - the only statue in existence for which Washington posed - in the Capitol Rotunda, as well as busts of other Virginia-born presidents. The statue in Capitol Square depicts Washington on horseback.

Old City Hall

Located at 1001 E. Broad Street, this Victorian Gothic building, completed as Richmond's city hall in 1894, is as dramatic inside with its 3-foot granite walls as it is outside. Now a private office building, the interior "courtyard" is a three-story painted cast-iron marvel. Troubled from the beginning, with a 400 percent cost overrun during its construction, the building was saved from demolition by the Historic Richmond Foundation. Visitors welcome on the first floor only. The building is open during normal business hours.

Executive Mansion

America's oldest, continuously occupied governor's residence, this National Historic Landmark displays silver, china, carpets and furnishings donated by the citizens of Virginia. Both the bodies of Stonewall Jackson and Arthur Ashe, Jr. laid in state at the mansion. For more information, call 804-371-2642.

St. John's Episcopal Church

Located at 2401 East Broad Street, this church is one of the oldest wooden buildings standing in Virginia and the oldest church in Richmond. It is the site of Patrick Henry's "Give me

Liberty or Give me Death" speech. The exact dates and times of reenactments of Patrick Henry's famous speech can be obtained by calling 804-648-5015.

MUSEUMS

Agecroft Hall

Located at 4305 Sulgrave Road, this English manor home, was originally built in the 15th century. Then it was dismantled, transported to Richmond and totally reconstructed in 1928. For additional information, call 804-353-4241.

Beth Ahabah Museum and Archives

Located at 1109 W. Franklin Street, the museum features artifacts of international, national and local Jewish life and history. For information, call (804) 353-2668.

American Historical Foundation Museum

Located at 1142 W. Grace Street, this National Historic Landmark was restored to its Federal Period grandeur. It houses the Monument Avenue Museum, The US Marine Raider Museum and the Military Knife and Bayonet Museum. For additional information, call 804-353-1812.

Black History Museum & Cultural Center

Located at Clay Street, it is museum and cultural center for visual, oral and written records and artifacts commemorating the lives and accomplishments of Blacks in Virginia from their arrival in 1619 to present. For more information, call 804-780-9093.

Edgar Allan Poe Museum

Located between 19th & 20th Streets on East Main Street, this museum features exhibits on the life and career of Edgar Allan Poe. By documenting his accomplishments with pictures, relics, and verse, and focusing on his many years in Richmond; visitors get a glimpse of what Edgar Allan Poe was like. For more information, please call 804-648-5523.

The Historic Jackson Ward Museum

Located at 502 North Third Street, the Historic Jackson Ward Museum is dedicated to preserving the history of African-American families who lived in the thriving Jackson Ward community, once known as the "Harlem of the South." Call 343-1825 for more information or visit www.jacksonwardmuseum.org.

Old Dominion Railway Museum

Located at 102 Hull Street, steam, passenger, freight and other artifacts of Virginia's rail heritage are on display near the 1831 birthplace of Virginia railroading. For more information, call 804-233-6237.

HISTORIC RICHMOND...

Something for Everyone!

Virginia Holocaust Museum

Located at 2000 East Cary Street in Shockoe Bottom, this museum is a tribute to Holocaust survivors. It features hands-on children's exhibits and an educational resource center. For more information, call 804-257-5400.

Virginia House

Located at 4301 Sulgrave Road, this reconstructed English manor was home to Alexander Weddell, former United States Ambassador to Spain, and reflects his fascination with England and its history. The gardens are one of the highlights of the tour. For more information, call 804-353-4251.

SHOPPING

Carytown

You'll be surprised at the variety of shops, boutiques, restaurants and food stores in this nine-block shopping area that extends from the Boulevard to the RMA beltline just west of the Fan District. It's also the site of the Byrd Theatre, a national historic landmark that still operates as a movie and entertainment theater.

Gayton Crossing

Located at Gayton, Gaskins and Quioccasin Roads, this West End strip center is one of the largest in the metropolitan area. Anchored by Ukrop's grocery stores, the center's shopping mix includes home furnishings and entertainment, men's, women's and children's apparel and shoes, pet care, health and beauty products, gifts, restaurants and miscellaneous services.

The Shops of Libbie and Grove "On the Avenues"

Located at Libbie and Grove Avenues, this charming shopping area in the West End might remind you of an exclusive boutique area in a small resort town. About 45 specialty shops and restaurants line both sides of the street in one- and two-story buildings and Victorian-style homes with awnings, friendly porches and sidewalk cafes. Shops begin on Libbie Avenue about two blocks of Grove Avenue and continue on Grove Avenue for a block or two on either side of the intersection.

Shockoe Slip and Shockoe Bottom

Located downtown, at Cary Street from 10th to 13th Streets, historic Shockoe Slip offers cobblestone streets, restaurants, hotels, boutiques, art galleries, antiques shops and clothing stores in a quaint three-block area of Cary Street known for its renovated tobacco buildings and warehouses. Shockoe Slip has also earned a reputation for having excellent restaurants and clubs with live music, comedy and dancing.

MONUMENTS AND MEMORIALS

Hollywood Cemetery

Located at Cherry and Albemarle Streets, Richmond's most spectacular burial ground was established in 1847. U.S. Presidents James Monroe and John Tyler are here, as is Confederate President Jefferson Davis, Generals J.E.B. Stuart and George Pickett are joined by 18,000 less illustrious Confederate soldiers including more than 2,000 removed from the Gettysburg battlefield. The southern section of Hollywood overlooks the James River and affords some of the best views of the river and the city skyline. Maps are available at the office just inside the gate. For more information, call 804-648-8501.

Jewish Cemetery

Located at 21st and Franklin Streets is believed to be one of the first Jewish cemeteries in America, dating from 1790. This burial ground was established by Isaiah Isaacs for German and Dutch Jews who were early settlers here.

Virginia War Memorial

Located 621 South Belvidere Street, this memorial honors Virginians in World War II, Korea, Vietnam and the Persian Gulf. For more information, call 804-786-2050.

Jefferson Davis Monument

First and only president of the Confederate States of America. The columns behind his statue represent the confederate states and those that contributed soldiers. The monument is located at Monument and Davis.

General Thomas J. "Stonewall" Jackson Monument

Given the nickname "Stonewall" at the first battle of Manassas, Jackson died as a result of "friendly fire" at the battle of Chancellorsville. The monument is located at Monument and the Boulevard.

General Robert E. Lee Monument

The only person ever offered the command of two opposing armies; Lee led the Army of Northern Virginia from June 1, 1862, to its surrender at Appomattox. The monument is located at Monument and Allen.

For additional information visit one of the following websites:

www.visit.richmond.com

www.ci.richmond.va.us

LODGING INFORMATION

Please mail this form directly to:
Sheraton Richmond West Hotel
6624 West Broad Street
Richmond, VA 23230

(804) 285-2000 (hotel direct) or (800) 325-3535 (reservation line)

If you are making reservations by phone, please reference the following to receive the discount rate:
National Partnership for Juvenile Services

DISCOUNT RATE (CHECK ONE)*:

- Single \$ 89.00 plus tax (tax = 13%)
 Double \$ 89.00 plus tax (tax = 13%)

*All reservations must be made by September 12, 2005 to receive the discount rate listed above.

RESERVATION INFORMATION

Name _____

Agency _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____

Roommate _____

Arrival Date _____ Departure Date _____

Check-In Time: 3:00 p.m. • Check-Out Time: 12:00 p.m.

DEPOSIT

One night's room deposit is required to guarantee your reservation:

- Check or money order in the amount of one night's room deposit including tax is enclosed.
 Credit Card:
 American Express Visa MasterCard Diners Card Carte Blanche

Credit Card # _____ Expiration Date _____

Signature of Cardholder _____

ROOM CANCELLATION POLICY

In order to receive refunds on individual deposits, the reservation must be cancelled 2 working days prior to the date of expected arrival.

LODGING INFORMATION

Sheraton Richmond West Hotel

6624 West Broad Street

Richmond, VA 23230

(804) 285-2000 (hotel direct) or **(800) 325-3535** (reservation line)

The Sheraton Richmond West Hotel is situated on 13 acres of beautifully landscaped grounds just off Interstate 64 in Richmond's West End. The hotel features 372 comfortable guest rooms, indoor and outdoor heated pools and over 31,000 square feet of meeting space.

DINING

Cypress Grille
Shula's 2 Restaurant
The Lobby Bar
Starbuck's

ROOMS AND AMENITIES

- Wireless High Speed Internet Access in All Rooms (Charge)
- Cable Channels
- The Sheraton Sweet Sleeper Bed
- In-Room Movies
- Room with Sitting Area
- Non-Smoking Room
- Coffee Maker
- Hairdryer
- Desk
- Cribs
- Alarm Clock
- Radio
- Wake-up Service Available
- Room Service
- Maid Service
- Telephone
- Cable Channels
- Iron-Ironing Board
- Rollaway Beds
- Air-Conditioned Room

HOTEL SERVICES

- Complimentary 24-Hour Fitness Facility
- 24-Hour Front Desk
- 24-Hour Business Center
- Free Parking Facilities
- Indoor Heated Pool

DIRECTIONS

From North

Take I-95 South to Interstate 64 West (Exit 79). Do not take the Interstate 295 bypass. Take the Broad Street East Exit (Exit 183B). Turn left at the first traffic light into the Brookfield Complex.

From West

Follow I-64 East. Take the Broad Street Road East Exit. Turn left at the first traffic light into the Brookfield Complex.

From Byrd Field/Richmond International Airport

Take Interstate 64 West to Interstate 95 North. Proceed to the Charlottesville/Interstate 64 Exit (Exit 79). Continue to the Broad Street East Exit (Exit 183B). Turn left at the first traffic light into the Brookfield Complex.

From South

Take I-95 North to I-64 West (Exit 79). Do not take the Interstate 295 bypass. Continue to the Broad Street East Exit (Exit 183B). Turn left at the first traffic light into the Brookfield Complex.

TRANSPORTATION

AIR TRAVEL

Carlson Wagonlit Travel has been identified as the official travel agency for the 11th Joint Conference on Juvenile Services.

Carlson Wagonlit Travel • 1-800-262-2015
8:30 a.m. - 5:00 p.m., EST, Monday - Friday

AIRPORT TRANSPORTATION

Grooms Transportation runs an airport shuttle. Phone (804) 222-7222. Fee: \$27.00 per person trip charge.

REGISTRATION FORM

1. REGISTRANT INFORMATION

First Name _____ Last Name _____
(as you wish it to appear on your badge) (as you wish it to appear on your badge)

Title _____

Agency/Company _____

Address _____

City _____ State _____ Zip _____

Email _____ Phone _____ Fax _____

2. REGISTRATION FEES

General Conference Registration

General Conference registration includes general sessions, workshop sessions, exhibit showcase, reception and awards luncheon.

	Early Bird	After Sept 21st	Total
<input type="radio"/> Non-Member:	\$225.00	\$245.00	\$ _____
<input type="radio"/> Member:*	\$195.00	\$215.00	\$ _____
<input type="radio"/> VA Resident:**	\$175.00	\$195.00	\$ _____

One Day Registration

One Day Registration includes general sessions, workshop sessions and the exhibit showcase for the day selected only.

Select Day:

<input type="radio"/> Mon <input type="radio"/> Tues <input type="radio"/> Wed			
<input type="radio"/> Mem/Non-Mem	\$85.00	\$105.00	\$ _____
<input type="radio"/> VA Resident	\$65.00	\$ 85.00	\$ _____

Pre-Conference Registration Rates

	Cost	
<input type="radio"/> P1. Experiential Activities as Tools	\$25.00	\$ _____
<input type="radio"/> P2. Juvenile Detention in Virginia	\$35.00	\$ _____
<input type="radio"/> P3. Girl Talk: Successful Strategies	\$25.00	\$ _____
<input type="radio"/> P4. Managing Mentally Ill Youth	\$25.00	\$ _____

Grand Total Enclosed \$ _____

*Must provide proof of membership to NPJS.

** (A special discount is provided to all Virginia participants for general conference registration)

3. PAYMENT

- Check Enclosed
(Payable to NPJS; U.S. Funds Only)
 Purchase Order Enclosed:
(FEIN: 20-0763166)

PO# _____

- Credit Card:
 MasterCard Visa Am. Express

Card # _____

Exp. Date _____

Sig. _____

Confirmation/Refund Policy:

No Refunds will be given unless a written request is received on or before September 21, 2005. A \$45.00 processing fee will be deducted from any refund issued. No refunds will be made for cancellations after September 21, 2005.

Registration forms indicating "payment on arrival" and not accompanied by any form of payment will not be honored at Early Bird Rates.

4. CONTACT INFORMATION

Fax: Fax your completed form to 859-622-2333. • Phone: Call in your information at 859-622-6259. • Mail: Mail completed form to NJDA/EKU-300 Perkins Bldg./521 Lancaster Ave./Richmond, KY 40475. • E-Mail: E-mail all your information to kristen.bratcher@eku.edu