

RESOURCES

The Partnership has the capacity to provide your agency or jurisdiction with the following training or technical assistance opportunities. All services are customized to client needs. Not all services are listed. For more information, call the Partnership at 859.622.6259, email NPJSEKU@aol.com or visit www.npjs.org.

TRAINING PROGRAMS

(for comprehensive list of offerings, please contact NPJS office or visit www.npjs.org)

CURRICULA RESOURCES

- Juvenile Corrections Careworker Curriculum
- Juvenile Detention Careworker Curriculum
- National Curriculum for Educators of Youth in Confinement
- Balanced and Restorative Justice Curriculum
- Planning of New Institutions (PONI) for Juveniles
- Transition and Activation Planning for New Juvenile Facilities (J-TAP)

YOUTH CARE TRAINING MODULES

- Adolescent Development
- Behavior Management
- Cultural Diversity
- Ethics and Professionalism
- Gender-Specific Skills
- Interpersonal Communication Skills
- Leadership Skills for Line Staff and Supervisors
- Managing Special Needs
- Observation and Report Writing
- Principles of Supervision
- Security and Emergency Procedures
- Sexual Harassment Prevention
- Suicide Risk Reduction

MANAGEMENT TRAINING

- Leadership Development
- Managing Culture Change In an Organization
- How to Draft Effective Policies, Procedures and Post Orders
- Staff Sexual Misconduct Prevention and Response
- Gender-Specific Facility Design and Programming for Girls
- Review and Oversight of New Facility Design Development
- Facility Standards Compliance Monitoring

TRAINING FOR TRAINERS & INSTRUCTORS

- Assessing Training Needs
- Creative Training Strategies
- Designing Learner-Centered Curriculum
- Evaluating Training Results
- Facilitation Skills for Trainers
- Innovative Training for the New Generations

TRAINING MANAGEMENT

- Developing Training Policy and Procedures
- Documentation of Training
- Evaluating Training Results
- Liability Issues in Training
- Reviewing and Evaluating Curricula

TECHNICAL ASSISTANCE

YOUTH CARE

- Conditions of Confinement Studies
- Development of Staff Certification Programs
- Education Program Evaluations
- Gender-Specific Programming
- Operational Assessments
- Risk Assessment and Classification
- Planning and Programming for Tribal Facilities

MANAGEMENT

- Child Welfare Reform
- Developing Policies and Procedures
- Jurisdictional Planning Assistance
- Juvenile Justice System Needs Assessments
- Social Climate Studies
- Staffing Analysis
- Training Needs Assessments
- Risk Management in Detention
- Development of Detention Alternatives
- Strategic Planning
- Development, Review and Validation of Policies and Procedures
- Staffing Analysis and Budget Development

TRAINING & TRAINING

MANAGEMENT

- Conducting Job and Task Analysis
- Developing and Implementing a Training Academy
- Developing Training Curricula
- Evaluating the Training Function
- Facilitating Curriculum Design Teams
- Program Review and Evaluation
- Training Needs Assessments

CONFERENCES/FORUMS

- Joint Conference on Juvenile Services
- National Juvenile Services Training Institute
- Forum on Critical Issues
- Forum on Educating At-Risk Youth
- Forum on Best Practices in Staff Development

THE PURSUIT OF PROFESSIONALISM

One Member's Perspective

My job is important. We have a high calling, a sacred responsibility, and important task: To redeem the unredeemable and make the community, the public, and society a better place in the process.

I take my job seriously. It is a profession. No matter how much I know, profess to know, or have experienced, there is much more to learn. I must continually expand my knowledge and skills within this profession in order to meet the challenges and needs of troubled youth, beleaguered staff, and highly stressed institutions.

The value of a professional association is that it provides strength and support to me in all these areas. It surrounds me with other kindred spirits, who are caring and sympathetic to my struggle, who support and encourage my efforts, who comfort and correct my failures, and who rejoice greatly in those all-too-infrequent times of success.

I am a part of good things that happened before me in this profession; I am a contributor to the good things that are currently happening in this profession; and I am preparing the way for others to do good things in the future. I derive no satisfaction in the growth and preservation of my profession by maintaining only an active role in my institution, my local unit of government, or my "ivory tower." Likewise, saying I am a professional does not make me one; acting in a professional manner moves me closer to that goal; but membership in a professional association helps fulfill my professional aspirations.

I need your help. Join my pursuit today. Join NPJS.

UNITED IN VOICE



THE PARTNERSHIP

National Partnership for Juvenile Services

UNITED IN SERVICE

THE PARTNERSHIP

UNITED IN VOICE . . . UNITED IN SERVICE

In 2004, four individual membership organizations serving different disciplines of the juvenile justice continuum, formally united under one operational structure. Building on years of experience, knowledge and skill, this union allows the individual organizations to focus on their missions while minimizing duplication of efforts and maximizing the impact of limited resources. **The winner in this organizational restructuring is clearly the individual member.**

Read on to learn how you can belong to the Partnership which:

- Advocates for the highest standards in care, management and programming for youth in confinement
- Strengthens training and professional development opportunities for practitioners
- Leads juvenile justice systemic reform efforts

Participate broadly in the advocacy process or focus on one of the particular disciplines — regardless of your interest.

*There is a place and a role for everyone
in the Partnership!*

Join today at www.npjs.org

EDUCATION

The *Council for Educators of At-Risk and Delinquent Youth (CEARDY)*, founded in 1999, is a professional organization of educators who teach in non-traditional educational settings, such as detention and corrections facilities, special education programs, alternative schools, residential programs, day treatment, and mental health placements.

CEARDY is committed to:

- Fostering collaboration among education professionals who provide services to at-risk and delinquent youth;
- Acting as a national voice for students, teachers and school administrators;
- Setting standards for best practices in educational programs serving at-risk and delinquent youth;
- Providing resources, information and technical assistance; and
- Sponsoring training and professional development opportunities for its membership.

CORRECTIONS

The *National Association for Juvenile Correctional Agencies (NAJCA)*, founded in 1903, is a professional organization dedicated to supporting residential and juvenile corrections facilities, administrators, and line staff workers in the performance of their duties and responsibilities.

NAJCA is committed to:

- Implementing and disseminating ideas, experiences, and techniques that represent research-based best practices relating to the philosophy of the juvenile corrections field;
- Recruiting and retaining qualified personnel by providing high quality staff development opportunities, ensuring quality working conditions, and providing competitive remuneration;
- Supporting the accreditation of all residential and juvenile corrections agencies; and
- Encouraging progressive legislation, policy development, and standards that sustain the philosophies and strengthen the goals of juvenile corrections.

DETENTION

The *National Juvenile Detention Association (NJDA)*, founded in 1968, is a professional organization dedicated to supporting all facets of the juvenile detention services continuum.

NJDA is committed to:

- Designing and delivering state-of-the-art training programs and technical assistance interventions to the juvenile confinement community as well as non-secure alternative programs;
- Defining the mission of juvenile detention services at the national, state, and local levels;
- Educating jurisdictions on strategies to ensure sound fiscal stewardship;
- Safeguarding professionally acceptable detention standards and practices; and
- Stimulating the development of the next generation of leaders for the profession.

TRAINING

The *Juvenile Justice Trainers Association (JJTA)*, founded in 1984, is a professional organization of trainers and staff development coordinators in the juvenile services field.

JJTA is committed to:

- Providing opportunities for the professional growth and development of juvenile justice trainers;
- Advocating for standards which will enhance the quality of juvenile justice training;
- Promoting coalitions and linkages between organizations that address the needs of youth at risk; and
- Serving as a resource for the exchange of juvenile justice training programs, materials and personnel.